

Elizabeth Park Schools 2017 - 2019 Site Improvement Plan

Goal: Improve student achievement levels by using assessment to track growth, inform planning and deliver intentional teaching

2018 Goal: Develop and implement whole school systems that use data to track student growth with a focus on one year's growth and enables setting targets for individual students just below SEA and those in Upper Bands.

Focus Areas	Strategies and Actions	Targets: Increased number of students at SEA and 12 months growth for all learners.	
Literacy	<p>PLCs develop processes to analyse student achievement data to set targets and plan teaching. In particular: Using triangulation of data and student conferencing to understand the data "story and identifying strengths, gaps, and 'coasters'.</p> <p>Data sets used include RR, Literacy Pro PATR, NAPLAN, PASM</p> <p>Intentional Teaching: All JP classes implement daily 'Phonics Hive'- 30 mins daily focusing on 5 components of Literacy skills essential for reading and spelling.</p> <p>All classes using the EPS English Scope and Sequence to deliver intentional teaching of all components of literacy. Literacy Pro used in all classes to track reading growth for all 30+readers</p> <p>Intervention: AET and Lit Coordinator to explore QAR as a reading comprehension strategy Spelling Intervention Teacher (SPIT) working with 3 classes to develop a whole school approach. Literacy Consultant supporting the implementation of spelling program in collaboration with SPIT Vocab focus lessons in JP classes ATSI ILP focus on a targeted reading intervention program</p>	<p>2017 Term 3 data # students not at SEA</p> <p>Running Records: Rec: 41/46 Year 1: 38/50 Year 2: 21/40</p> <p>NAPLAN– Reading Year 3: 13/36 HB: 10 Year 5: 16/34 HB: 2 Year 7: 14/28 HB: 0</p> <p>NAPLAN– Numeracy Year 3: 16/35 HB: 4 Year 5: 21/35 HB: 1 Year 7: 13/28 HB: 1</p>	<p>PAT R Year 3: 23/49 Year 4: 30/53 Year 5: 24/42 Year 6: 22/53 Year 7: 19/33</p> <p>PAT M: Year 3: 31/49 Year 4: 26/53 Year 5: 23/42 Year 6: 32/53 Year 7: 19/33</p>
Numeracy	<p>PLC focus on interpretation of data collected with focus on PAT M, NAPLAN targeting students just below SEA and in Higher Bands</p> <p>Building teacher capacity through targeted sessions in PLCs groups</p> <p>Intentional Teaching: Fortnightly whole site focus areas targeted in all classes supported by Leadership 'walk-throughs' observing focus areas and interviewing students</p> <p>All classes creating and using vocab walls, anchor charts and Top 5.</p> <p>Intervention: Top 5 referred to as learning intention in every class and used as an assessment strategy</p> <p>Observation/anecdotal Interview with students assess their learning processes</p>		
Wellbeing	<p>Needs analysis of behaviour data to interpret 'driver' of behaviour</p> <p>Intentional Teaching: All staff participating in Mindfulness training</p> <p>All classes using Mindfulness as emotional regulation strategy</p> <p>Intervention 3 Staff trained in BSEM with 1 class trialling</p> <p>Labs N Life targeted intervention</p> <p>Connected Self Art Therapist working with targeted students</p> <p>Social Work Room developed as regulation room available 3 times daily especially after play.</p>		