

# SCHOOL CONTEXT STATEMENT

**School number:** 0948  
**School name:** Elizabeth Park Schools  
**Updated:** 06/16

## 1. General information

### Part A

School name :Elizabeth Park Schools  
School No. :0948  
Courier :Northern Region  
Principal :Mr P Moran  
Postal Address :15 Turner Road, Elizabeth Park 5113  
Location Address :15 Turner Road, Elizabeth Park 5113  
Region :Northern region  
Distance from GPO :30 kms  
Preschool attached :Yes  
Phone No. :08 82551160  
Fax No. :08 82870337

#### Public Transport Access

- Bus stops are within a 5 minute walking distance from the school.
- The Adelaide and Gawler Train Service is within a 20 minute walk from the school.
- The Elizabeth Transport Interchange is within a ten minute drive from the school.

#### Previous Enrolments:

**2013:** 294  
**2014:** 323  
**2015:** 322

Current Enrolments	Term 1	Term 2	Term 3	Term 4
Mainstream	344	380	385	
Special Primary	12	12	12	
Hearing Impaired	8	8	8	

Categories within Enrolments	Term 1	Term 2	Term 3	Term 4
School Card Rec-7	128	153	153	
Mainstream A	30	34	35	
Mainstream D	9	10	11	
Mainstream I	2	2	2	
Mainstream H	1	1	1	
Challenging Behaviours	3	3	3	
Preschool	60	60	60	

# STAFFING

## Part B

### Senior Leaders

: Ms Laura Tambe

: Ms Kath Best

: Ms Martina Ebert

: Ms Jan Ritzau

### School website address

www.elizparkc7.sa.edu.au

### School e-mail address

dl.info\_0948@schools.sa.edu.au

### Staffing numbers

Tier 1 Staffing	
Classroom Teachers	13.0
Special Class	1.0
Preschool	2.0
Physical Education NIT	1.0
History NIT	0.8
Science NIT	0.8
Art NIT	0.6

Tier 2 Staffing	
Aboriginal Education	0.7
EALD	1.1
Special Education Mainstream	1.0
CHI	1.61
Coordinators	4.0

Ancillary	
Office Manager	1.0
Finance Officer	1.0
Preschool Support	4.0
CHI SSO	5.0
Curriculum & students with disability SSO support	10.0
Aboriginal Community Education Officer	35 hpw
Grounds Person	18 hpw
Christian Pastoral Support Worker	15 hpw

## **Enrolments Trends**

- Student enrolments have increased from 294 in 2013 to 380 in 2016.
- Year of opening: The Rec-7 component of the school was opened on the 1<sup>st</sup> January 1961.
- Both the Preschool and the Centre for Hearing Impaired were added in 1976.

## **2. Students and their welfare**

### **General characteristics. Approximate:**

70% of students on school card  
15 % Students on Negotiated Education Plans  
18% Aboriginal Students  
EALD

### **Wellbeing Programs**

- A **social education** block with a specific focus is timetabled after each break.
- A **KICK OFF** program is implemented in the first two weeks of school to support students with routines, expectations, friendships and a sense of belonging.
- A **Christian Pastoral Support Worker** in the school four days per week.
- **Play is The Way** is used to support students in managing their own behaviour and learning.

### **Support offered**

- The **Assistant Principal Wellbeing** provides preventative and developmental programs to the students.
- **Social Work Students** from NACYS works with identified students and families.
- Speech students and Speech Pathologist on site part time
- Aboriginal Education, Special Education and EALD Teachers

### **Student management**

- The school has a commitment to consistent **behaviour management** approaches and has made significant progress in improving students' behaviour throughout the school. Student behaviour management involves a focus room consequence for yard behaviour, a written behaviour management policy with common expectations reception to year 7, procedures and guidelines for implementation of the policy, teacher support mechanisms and parental support.
- Leadership support behaviour management across the school by being available at all times to support students via the **school behaviour phone**. Lead work with students and support them to re-enter their classroom successfully.
- The school implements a **Bullying/Harassment Policy** which can be accessed via the website.

### **Student Government**

- All students Rec-7 have a voice in the decision making process of the school via regular **class meetings** and through **Student Voice**. Student Voice has four focus groups across the school that comprises of, Executive Committee, Positive Play, SAKG and Assemblies.

### Special Programmes

- Some year levels have a set literacy/numeracy block with additional ancillary support.
- Accelerated Literacy, Jolly Phonics, Play is the Way, Busy Bees
- Student with Disabilities swimming, Speech Program, SAKG
- ATSI Tutors, After School Sports Program, Reverse Integration

## 3. Key School Policies

Our Strategic Plan outlines our school vision, core business and directions.

**Vision/Mission:** A student who graduates from Elizabeth Park will be

- Highly literate and numerate
- An independent inquisitive, life long learner
- A socially responsible and active citizen

**We value:**

- Care
- Respect
- Responsibility

**Whole School Goal:**

- Oral Language; Increasing hand over of student voice within teaching and learning. A 10% increase in every students' oral language for learning use.

**Strategic Plan CLCs: Current Focus:**

- **"Literacy for Life"** – Strategies that increase students' grammatical skills. Increase oral language use in teaching and learning.
- **Play is The Way** – Strategies that increase use of PITW language. Increase oral language use in teaching and learning.
- **Numeracy=(Knowledge+Skills) x Fun** – Strategies that increase ability to trust the count. Increase oral language use in teaching and learning.
- **Oral Language across the Curriculum (OLac)** – Strategies that support oral language use. Develop instructional strategies.

**Recent key outcomes**

**Literacy for Life**

- Innovative OL classroom practices that improve students' understanding of grammar within the classroom using 'How Language Works' and the English Grammar rubric.
- Assessment: A 10% increase in NAPLAN grammar results.

**PITW**

- Innovative OL classroom practices that improve students understanding of PITW key messages. How teachers can integrate PITW language into learning, settings and SBM systems.
- Assessment: 100% of classroom teachers implementing PITW games daily.

**Numeracy= Knowledge + Skills x Fun!**

- Innovative OL classroom practices that improve students' understanding of number within the classroom using 'Big Ideas in number- trusting the count' and Anne Baker PD.
- Assessment: A 10% increase in 'PAT-Maths' on-line assessment tool over the year.

**Oral Language across the Curriculum**

- Innovative OL classroom practices that improve the quality of student talk within the classroom. How teachers can integrate OL strategies across the curriculum.
- Assessment: Target students to increase OLA results by 20

## 4. Curriculum

### Subject offerings

- Elizabeth Park Schools provides all students with learning opportunities in the Australian Curriculum and the Early Years Learning Framework.

### Special needs

- Special curriculum features a Regional Primary Special Education Class and the Centre for Hearing Impaired. Students with special needs are supported through individual learning programs.
- Mainstream special needs support is provided by an Intervention and Support Team. Staff refer students of concern as well as verified students with a disability.
- Students with a disability are supported by the Special Education Teacher.

### Teaching methodology

- Oral Language is embedded through all lessons by instructional strategies and structured student talk.
- Scaffolded Literacy is the major Curriculum focus at Elizabeth Park. All staff have been trained in Scaffolded Literacy and we employ an external consultant to support teaching staff in this area.
- A considerable portion of external funding coming into the school is converted into SSO hours to support literacy and numeracy intervention. SSOs work with students either 1:1 or in small groups to achieve the desired outcomes in the Targeted Student Support Program.
- Jolly Phonics is used daily across the school.
- Problem learning is used by teachers in Maths lessons are based around the Ann Baker Pedagogy.
- Particular emphasis is placed on the development of social skills, problem solving and democratic classroom practices. The student behaviour management policy builds on the development of these skills and the practice of responsible behaviour. Play is the Way is part of this practice.

### Assessment procedures and reporting

- All staff assess students using the AC and the EYLF. Assessment is ongoing and students are involved in the process. Reporting practices include whole school Acquaintance Night, Parent/Teacher meetings and formal student reports. Term 1 Parent/Teacher interviews are held where teachers work with parents to discuss learning outcomes and goal setting. Students in Years 3,5 and 7 sit the NAPLAN tests in Term 2 formal reports are sent home in Term 2 and Term 4.
- Running Records, PAT-R, PAT maths testing is used across the whole school.
- Joint programmes

## 5. Sporting Activities

The students are provided with a Daily Fitness program run by senior students, a School Sports Day and participate in SAPSASA activities including, netball, soccer, korfbal and athletics. A four day, whole of school, swimming program is conducted each year by swimming instructors at the Elizabeth Aquadome for R-6 students and Year 7 students participate in an Aquatics program at West Lakes. We offer an Active After School program two days a week each term.

## 6. Other Co-Curricular Activities

- End of Year Concert, Swimming, Assemblies
- Positive lunch time yard activities including board games, organised sports, computing, dancing and craft. Book Week, Harmony Day, Reconciliation and NAIDOC week are celebrated.
- School Choir, Signing Choir, Recorder Group, Science Club and Chess Club are key features
- We provide a 'Captains' Leadership program for Upper Primary students and nominate School and House Captains annually.
- Nunga Club and EALD Club are run fortnightly and offer an opportunity for students to learn about their cultural heritage and to celebrate individual successes and develop a strong sense of pride in their cultural identity.

## 7. Staff and their welfare

### Staff profile

- The staff comprise mainly of teachers in permanent positions, with some positions filled as annual contracts.

### Leadership structure

- There is a highly collaborative, shared leadership team comprising of the Principal, Senior Leader/Curriculum, Senior Leader/Wellbeing and Senior Leader/Intervention Support.
- SIT (School Management Team). The Principal, Senior Leaders, School Coordinators and the Preschool Lead Teacher form the School Management Team. Leadership is shared by the Management team and the curriculum coordinators.

### Staff support systems

- A member of the Leadership team is aligned to each teaching level.
- The school has five accredited Accelerated Literacy mentors to support staff with AL.
- School Services Officers have access to training and development and the same performance management support as teaching staff.
- Staff Meeting Time is available for Collaborative Teams to work and plan together. R-7. Curriculum Learning Community (CLC's) Groups have been established to support collaboration in staff meetings.

### Performance Development

- Performance Development practices are negotiated with staff to further improve work practices and improve student learning outcomes. Formal Performance Development meetings are held twice a year between line managers and staff.
- AITSL Professional Standards
- Teacher observation is embedded to improve teacher practice and provide feedback.

### Staff utilisation policies

- Staff at Elizabeth Park Schools demonstrate a commitment to the integration of students with disabilities, particularly hearing impaired students. There is an understanding of Social Justice issues and the implications of poverty on students' learning. Collaborative learning methodologies are encouraged with a thorough knowledge of Student Behaviour Management policy and strategies.
- Democratic decision making exists at all levels. The staff have a commitment to increasing parent participation and strategies for reporting to parents. All staff are now involved in familiarisation with the Australian Curriculum.
- KICK OFF Folder

- Curriculum Policy Folder
- Staff Information Policy

#### **Access to special staff**

- This school utilises the services of departmental educational psychologists, speech pathologists, hearing impairment services, attendance counsellors, DECD Social Workers, the Behaviour Support Unit, and bi-lingual school services officers. Assistance is sought from the visiting teacher service of Townsend House.
- Interagency Team meets twice a term to action required services or strategies for particular students.
- Regional Support Services
- Special Education support is provided.

## **8. Incentives, support and award conditions for Staff**

#### **Complexity placement points**

- Complexity placement points now total 2.5

## **9. School Facilities**

#### **Buildings and grounds**

- A whole school redevelopment was completed in 2006. The site has a Preschool, a Centre for Hearing Impaired, gymnasium, Family Learning Centre and the resource centre. The Grounds are well maintained and provide an attractive appearance. Students have sufficient play areas including a new undercover sandpit.
- A new General Learning Area was constructed in 2010. Currently being used for the Stephanie Alexander Kitchen Garden project and junior primary classes.
- All classrooms have acoustic treatment, soundfield systems and electronic smartboards installed.
- The school Resource Centre/Library was expanded, and new offices and a meeting rooms constructed.

#### **Cooling**

- All buildings are air conditioned. Classroom airconditioning has been upgraded to split level systems and administration offices have individual reverse cycle air-conditioning units. The Multi Purpose room and gymnasium is air-conditioned and heated.

#### **Specialist facilities**

- The school is set in 4.9 hectares including football and soccer ovals. The oval irrigation system has been upgraded to an automatic system. Basketball and netball courts are available.
- SAKG and Computer Room

#### **Student facilities**

- The school has a student canteen and gymnasium. Student Voice groups meet with the Assistant Principal Wellbeing in the Board Room
- Computer Room, Gym and the Library are open at lunchtime.

#### **Staff facilities**

- The school facilities provide for Learning Team Structures. All classrooms and administration areas have internet access, interactive whiteboards, telephones and

soundfield systems. All staff and primary students have their own e-mail accounts through DECD. Staff have access to a staff room and two teacher preparation areas equipped with computer and photocopying facilities.

#### **Access for students and staff with disabilities**

- The campus has a disabled toilet in the Administration Block, the gymnasium and the Regional Special class. Ramps allow access to all buildings.

#### **Access to bus transport**

- Adelaide Metro bus service is 5 minutes walk from the school, and the Adelaide to Gawler railway is 30 minutes walk from the schools. The campus uses private bus companies for excursions. The school has taken delivery of a twelve seater mini bus, donated by the Variety Club.
- SERU transport runs for students with a disability.

## **10. School Operations**

#### **Decision making structures**

- Elizabeth Park School has a democratic Decision Making Policy. The policy is based on consultation and consensus with staff and the community through forums processes prior to a decision being reached.
  - Staff Meetings are held each Monday
  - The Personnel Advisory Committee meets every fortnight.
  -
- Committee representation is Preschool-yr 7 and the following committees are active within the school
  - Accelerated Literacy
  - Students of Concern
  - CHI
  - ICT
  - PAC
  - OHS
  - Social
  -
- Governing Council committees
  - Finance
  - Aboriginal
  - Canteen
  - Grounds
  - Literacy CLC
  - PITW CLC
  - Numeracy CLC
  - Oral Language CLC

#### **Regular publications**

- Staff notices are written daily in the Day Book Yearly Planner and a Staff Bulletin is published every Friday afternoon. Staff are kept informed of events through committee meeting minutes, correspondence/circulars displayed on noticeboards and email.
- The Staff Information Folder and Curriculum Folder are published annually and form part of the staff induction process. The School Newsletter is published fortnightly throughout the year.



### **Other communication**

- Parent/teacher interviews and written reports, student communication books and school diaries. Classroom newsletters and letters to parents.
- SBM- Office Timeouts notified by text and letter.

### **School financial position**

- The schools finances are well managed. As a locally managed site Elizabeth Park has utilised the Global Budget to support smaller class sizes and to improve resources Preschool- yr7.

## **11. Local Community**

### **General characteristics**

- Elizabeth Park, a small suburb of Elizabeth, is part of the City of Playford which covers a region of 364 square kilometres with a population of over 70,000 residents living in thirty five suburbs. The region has a complementary array of urban and rural areas boasting retail, commercial, industrial, farming and horticulture as its primary industries. General Motors Holden is the largest employer in the vicinity of Elizabeth.
- Housing SA in partnership with Playford City Council are collaborating as part of the Elizabeth Park renewal project. The area immediately surrounding the school is currently going through a re-development.

### **Parent and community involvement**

- The school is working towards increased parent participation through the establishment of Playgroup and the Stephanie Alexander Kitchen Garden Program. Currently parents support individual classrooms for reading and at sporting events. School initiated camps and excursions have been very well attended by parents. Fundraising has been going into grounds development projects around the school supported by parents at working bees.

### **Feeder schools**

- Elizabeth Park is a feeder school to the district High Schools, Fremont Elizabeth City High, Craigmore High and Mark Oliphant. These schools are part of the Inbarendi College group of schools.

### **Other local care and educational facilities**

- The area supports many government and six private schools, two of which are Trinity College and St Thomas Moore Parish School which is at Elizabeth Park. A list of child care facilities, playschools, Kindergartens and Playgroups is available from the local council and is also contained in their publication "Information Directory".

### **Commercial/industrial and shopping facilities**

- In the Elizabeth town centre, five minutes drive from Elizabeth Park schools, there is a substantial shopping complex with Myer and Target department stores, speciality shops and supermarkets. Government and commercial business surround the area including SGIC, a Motor Registration Office, the RAA, and fast food outlets including McDonald's, Hungry Jacks, Red Rooster and KFC. The Elizabeth Aquadome is an under cover Olympic standard swimming centre, there is a public library adjacent to the shops and the Central Districts football grounds and clubrooms are located two minutes from the city centre. Each suburb of Elizabeth is catered for by a small shopping centre which usually includes a supermarket.

### **Other local facilities**

- Elizabeth Park Medical Clinic is situated behind the Elizabeth Park shopping centre. There are many other medical clinics including a 24 hour clinic near the Elizabeth town centre. The Lyell McEwin Hospital has a 24 hour casualty service and private hospitals are situated in Elizabeth Vale and Gawler.
- The locality is well served with recreation areas, parks and sporting grounds. Fremont Park, situated near Elizabeth Park, is a picturesque area with a waterfall, fountain and lake which attracted many ducks and geese for children to feed. It has specially designed playgrounds and the cyclist track extends through the park, the Olive Grove, Jubilee Park and meanders through the hills to the east of the park. Facilities include electric barbecues at no charge, picnic shelters and toilets.

### **Availability of staff housing**

- Elizabeth has a large mix of housing trust and private rental homes and flats, homes for purchase and short term rental. There are no high rise developments due to the statute forbidding any building higher than two storeys.

### **Local Government body**

- The City of Playford Council consists of the Mayor and fifteen ward councillors representing six wards. Telephone 8254 0222.  
A free, comprehensive and informative publication "Information Directory is available from the Council. This Directory offers advice and information about building and home improvement, rubbish collection and recycling, library service, community information services, home assistance scheme, health matters and Justices of the Peace.

## **12. Further Comments**

- All teaching and ancillary staff are members of a collaborative team. Our philosophy encourages staff to be learners and this is reflected in the training and development program. There are many structures in place which support staff and students and we are committed to achieving success.