



# Elizabeth Park SCHOOLS

## *Our Mission Statement*

A student who graduates from Elizabeth Park will be:

- a highly **literate** and **numerate** life long learner
- **respectful, caring** and act with **honesty and fairness**
- a **healthy, active** and **socially responsible** citizen

### We achieve this through these objectives

1. Working towards a set of **shared goals** together
2. Developing **positive** and **supportive relationships**
3. Using **clear, explicit** and **direct teaching**
4. Providing **early intervention**
5. Providing a **safe** and **consistent learning environment**
6. Encouraging and celebrating **success**
7. Building a **healthy** and **active** community

### We value

- Care, Respect and Responsibility
- Encouraging honesty and fairness
- Improving all our students learning
- Our school culture and ethos and the participation of our school community
  - Working in safe and supportive surroundings

## Current Teaching Focus on Learning Strategies to support our Objectives

### 1. Working together

- Staff Code of Conduct
- Strategic Plan Curriculum Learning Community (CLC)
- Staff meetings in R-7/year level groups and team meetings
- Student Voice and whole school assemblies
- PDP Line Managers

### 2. Developing Positive Relationships

- Model our values of Care, Respect and Responsibility
- Staff commitment to student wellbeing
- Social education after each Play period
  - Social and Emotional Learning
- Positive Yard Play
- Family Learning Network

### 3. Clear, explicit and direct Teaching

- Accelerated Literacy
  - Minimum 3 lessons a week across all classes
  - Peer support and observation
- Daily Literacy Block
  - Guided Reading used
  - Extra SSO support
- Literacy overviews
- Numeracy overviews

### 4. Early Intervention

- Student Review Team
- NEP / ILP / IEP support
- Students of Concern support
- Daily Literacy Block with extra SSO support

### 5. Safe supportive Environment

- Adult Access policy
- Uniform policy
- Consistent Behaviour Management practices
  - Positive steps and clear logical consequences
  - Behaviour recording – class book, green sheet and EDSAS
  - Leadership support with Behaviour phone and yard
- Movement Slips
- Duty of Care
  - Students supervised at all times
  - Lining Up and Moving in an orderly manner

### 6. Celebrating Success

- Assemblies
  - Whole School assembly each fortnight
    - Selected classes presenting
    - Principal Awards
  - End of term Cultural assembly
    - Positive Role Model Awards
  - Special assemblies
    - Reading Superstars,
  - Year 7 / CPC Graduations
- Displaying students work
- Good work book
- Good behaviour incentives – ‘smiley faces’ etc

### 7. Building a Healthy and Active Community

- Breakfast Club and Healthy Canteen
- Daily Fitness and H&PE
- Stephanie Alexander Kitchen Garden
- Community Foodies and community garden
- Nunga Club
- Active after School Communities program
- SAPSASA, District Sports, local sport and Sports Day