

SCHOOL HOURS

8:45am-3:00pm
Recess 10:40am -11:00am
Lunch 12:50pm -1:20pm



Government of South Australia
Department for Education and
Child Development



Elizabeth Park
SCHOOLS

NEWSLETTER

Issue 3 Term 2 - Week 7 2016

CARE • RESPECT • RESPONSIBILITY

Principal's News

We have had a busy couple of weeks with several events happening around our school. In week 5 the year 6/7 students attended the **SAPSASA Winter Carnival**. Students were involved in either netball or soccer. The students had an enjoyable day and we are proud of the way they represented Elizabeth Park Schools by showing excellent behaviour and a positive attitude.

Last week we held our annual **Damper Day!** Fortunately the sun stayed out for us to have a wonderful day around our school camp fire making damper and sharing stories. Small groups of year 3-7 students were selected from each class to participate in the special day. Will Cheesman, our SAKG Garden Specialist and our Groundsperson Stephen Perkins, did a fantastic job keeping the fire going and getting the coals ready for cooking the delicious damper! Several other staff worked with the students in the kitchen to follow create the damper. We thank the parent helpers that came on the day to help support the students.

In week 10 our school will be celebrating **NAIDOC Week**. Classes will continue their learning of **Aboriginal and Torres Strait Islander perspectives** and representatives from our Aboriginal student community will host the assembly to be held on Tuesday, week 10.

Please note, our annual **Swimming Lessons** for year R-6 students will be taking place in week 1 of term 3. As usual, swimming lessons will take place at the Elizabeth Aquadome. Notes will be sent home in the very near future outlining all the relevant details.

Finally, just a reminder to all families about ensuring your children are following correct **road safety** rules when walking to and from school. This includes making sure they are using the school crossing where possible and entering the school grounds via the pedestrian gates. The staff car parks are not to be accessed by students and families unless they are a holder of a disability car parking permit. Thank you for your cooperation.

Reconciliation Week

Marni Na Budni!

(Welcome in the Kurna Language)

In week 5 we celebrated **Reconciliation Week** and acknowledged **National Sorry Day**. All classes participated in activities including sharing stories, learning songs, viewing photographs and studying historical texts to further their learning of Aboriginal and Torres Strait Islander perspectives.

We were also very lucky to welcome **Lucas Proudfoot** to our school to teach us more about Aboriginal cultural perspectives. The students were enthralled by his wonderful performance!

We look forward to our special **NAIDOC** assembly to be held on Tuesday of week 10. This assembly will be hosted by students in Nunga Club and will showcase some of the learning that has taken place this term. We hope to see



Important Dates

Term 2

Week 9

Thursday 30th June
Music is Fun Band

Week 10

NAIDOC WEEK

Friday 8th July
End of Term - 2:00pm dismissal

Term 3

Week 1

Monday 25th July
First day back of term 8:45am

R-6 SWIMMING WEEK

PLAYGROUP

For 0-5 year olds

Every Monday

9am — 11am

Library

2016 Term Dates

Term 1: 1st February-15th April

Term 2: 2nd May- 8th July

Term 3: 25th July- 30th September

Term 4: 17th October - 16th December

Building Resilient Kids Part 3



PRINCIPAL'S AWARDS

Room 2	Jodie	Jose
Room 4	Tanisha	Peter
Room 6	Summer	Aurora
Room 8	Seth	Alex
Room 16	Claire	Ester
Room 22	Jemma	Riley
Room 26	Jamie	Tyra

Let your kids make mistakes.

Failure is not the end of the world, it's the place you get to when you figure out what to do next. Letting kids mess up is tough and painful for parents. But it helps kids learn how to fix slip-ups and make better decisions next time.

Help them manage their emotions.

Emotional management is key in resilience. Teach your kids that all emotions are OK. It's OK to feel angry that you lost the game or someone else finished your ice cream. Also, teach them that after feeling their feelings, they need to think through what they're doing next.

"Kids learn very quickly which powerful emotions get them what they want. Parents have to learn how to ride the emotions, too." You might tell your child, "I understand that you feel that way. I'd feel the same way if I were in your shoes, but now you have to figure out what the appropriate next step is."

Model resiliency.

Of course, kids also learn from observing their parents' behavior. Try to be calm and consistent, you cannot say to a child you want them to control their emotions, while you yourself are flipping out.

Resiliency helps kids navigate the inevitable trials, triumphs and tribulations of childhood and adolescence. Resilient kids also become resilient adults, able to survive and thrive in the face of life's unavoidable stressors.

<http://psychcentral.com/lib/10-tips-for-raising-resilient-kids/>

Food for Thought

Food for Thought

Free cooking and nutrition information sessions for adults.

Elizabeth Rise Community Centre
26 Hamblynn Road, Elizabeth Downs

Coming into winter, do you want to get more out of your warming comfort meals?
Let's make some of our favourite dishes more nutritious!

Come along and learn how to:

- Make delicious healthy winter meals on a budget
- Incorporate a healthy diet into your lifestyle
- Make healthier choices in the supermarket

Thursday 16 June
10.30am - 12.30pm

Thursday 23 June
10.30am - 12.30pm

Thursday 30 June
10.30am - 12.30pm

Bookings are essential as places are limited.
To reserve your place contact Kerryn on 8256 0441 or email khaynes@playford.sa.gov.au.
For further information visit playford.sa.gov.au/events.

These community facilities are proudly brought to you by the City of Playford.

Yard Smilies

Gezi	Festo	Nathan
Kiza	Merika	Jordana
Myles	Aidyn	Mia
Olivia	Ruby	Kim
Rekisha	Monica	Sarinah
Tray	Kabanzi	Riley
Tabytha		

NUNGA NEWS



DAMPER DAY CELEBRATION Tuesday 7th June



EALD NEWS

Refugee Week: 19th-25th June

Next week students across the school will be celebrating Refugee Week. This is a time where we celebrate the wonderful skills and courage that all refugees bring to Australia. This week is particularly important at our school as many of our EALD students have experienced being a refugee or their family has.

During EALD Club this term our UP students discussed what a refugee is and talked about the importance of Refugee Week. Students were also given the opportunity to share their ideas and experiences. In our JP EALD Club, students read the story 'Four Feet, Two Sandals' which was about two young girls who shared one pair of shoes in a refugee camp. Students then made a pair of shoes with a partner to share.

Community News

ASD SUPPORT GROUP 2016

"Kids' Kingdom"

Supporting families with children with ASD

Saturday 11th of June **

1-3 pm

Bring the whole family for:

- Indoor and outdoor play
- art and craft
- sensory activities
- snacks
- coffee and a chat

**this group runs fortnightly



Salvation Army Ingle Farm
Cnr Bridge and Maxwell
Roads, Ingle Farm

Contact -
Karen: 0417297318
Amanda: 0427965083



follow us on Facebook: Inner North ASD Support group
Funded by the Australian Government Department of Social Services



**Is your child at school or starting next year?
Would you like \$500 to help pay for uniforms,
books, excursions or a laptop?**

To be eligible you need to:

- have a Health Care or a Pensioner Concession Card
- have a child at school now or starting next year
- have some form of household income, for example, your partner or yourself may have casual, part-time, full-time or seasonal employment.

Saver Plus can match your savings for school costs, dollar for dollar, up to \$500. Saver Plus is looking for new participants so enquire about signing up today!

Saver Plus – Anglicare SA
Jamie Ward - Salisbury & Playford

PH: 8209 5735
Mob: 0466 007 775
jward@anglicaresa.com.au

What's been happening in Room 8?

This term Room 8 have been focusing on the theme: 'Go for Gold'. We have been learning about the Rio Olympics. To help us learn about health and citizenship, we have been following a Negotiated Curriculum (NC). The NC is designed to appeal to a range of students' interests and learning abilities. It also aims to encourage students to accept responsibility for their learning. The students of Room 8 have a booklet that contains 56 different tasks. This provides them with plenty of choice. The main topics this term include, Sports, Athletes, Countries, Advertising and The Olympic games. We have already been busily completing tasks.



In Mathematics we have been focusing on improving our multiplication strategies so that we become confident at solving multiplication questions without using pencil and paper. We have been representing multiplication situations using tallies, rounding, front-end, and grid strategies. The students of Room 8 are becoming fluent with multiplying by single digit numbers. They are also working hard to solve 2 and 3-digit multiplication.

