

Context statement and highlights 2022

Elizabeth Park, a small suburb in Elizabeth, is part of the City of Playford. Elizabeth Park Primary School is situated 30 kilometres from the Adelaide Central Business District. It is in the DfE Para Hills 1 Elizabeth Partnership.

The original school was opened in 1961. It is identified as Category 2 School on the DECD Index of Disadvantage and has an Index of Community Socio-Educational Advantage (ICSEA) value of 891, with 70% of the community placed in the bottom quarter of relative disadvantage, 22% placed in the middle quarters and a further 9% placed in the top quarter of relative advantage. Elizabeth Park is in one of the most disadvantaged areas in Australia and faces many complex challenges in the areas of poor health, unemployment and low educational background.

In 2022, Elizabeth Park Schools P- 6 was a site with a population of 375 students, the majority of students from low socio-economic, non-English speaking and Aboriginal backgrounds. This has increased from 197 in 2005.

Our classes range from Preschool to Year 6. There were fifteen mainstream classes (325 students), a Regional Primary Special Class (12 students), a Preschool (50 students) all coexisting as part of a whole school environment. Our cohort consisted of 80 mainstream students with a verified disability, 105 EALD students, 45 ATSI students and 230 school card student.

2022 allowed us to improve our connections with our community through face to face and remote learning experiences. The majority of our community have connected with educators on Seesaw which aided especially in the first few weeks of the year where the majority of our students were learning from home. We struggled this year with staff absences due to COVID and found that continuity of learning was impacted by constant absence of teachers and SSOs, often unable to be replaced.

Our first year without year 7s was successful and we continued to collaborate with our local high schools about how our year 7s were going and how to support our next cohort of year 6s transitioning.

Our preschool had lower numbers in 2022, however this may have been impacted by a low birth rate year in the year of these children's birth. It was our first year of having an Early year leader who lead the preschool and reception staff building even more strength in our EY continuity of learning