

# Elizabeth Park Schools Newsletter

Term 2, Week 4. 25th May 2023



## News from the Principal

Term 2 started with a bang! Year 5/6 camp. We had the most amazing 3 days in Bridgewater. While the first night was a bit loud due to all of the excitement, the second night was much quieter and we were all asleep much guicker due to being exhausted from the day's activities. We built shelters, cooked on camp fires and hiked up Mt George. It was amazing! Taking 70 students on camp is a pretty big feat, one that I would like to sincerely thank our staff for doing. Leaving their families and beds for 3 days is a big ask and they did an amazing job looking after everybody! Thank you to everyone who attended, organised and supported our students on camp. Can't wait for the next one in 2025! Today we commemorated Sorry Day. We came together as a school to acknowledge ongoing pain and suffering caused by the forced removal of Aboriginal and Torres Strait Islander children. Uncle Frank and Colleen came to share their stories of being survivors of the Stolen Generations. Listening to their stories was so powerful. Our students listened with empathy and care, I was filled with pride! Next week as we move into Reconciliation Week I encourage all of our students and families to be a Voice for Generations towards Reconciliation. As a school we have been focussing on our school values of Care, Respect and Responsibility and how we can turn them from single words into mantras that call us to action and bring our values to life. We really look forward to sharing these mantras with the community. As we move towards Term 3 we are refining the mantras to get ready to launch them with the students and wider community. Lastly, I would like to acknowledge the work that Emma, Helen and Kaity have done in establishing our Community Hub. Play group is now running again and adult English classes have started. Please pop into the Hub (the old canteen) and say hi and see how you can be a part of the Hub- all WELCOME!

### Important Dates

#### Week 5

Reconciliation Week 29<sup>th</sup> May – 2<sup>nd</sup> June

#### Week 6

Music if Fun Band Friday 9<sup>th</sup> June

#### Week 7

Public Holiday Monday 12<sup>th</sup> June

#### Week 8

Pupil Free Day Monday 19<sup>th</sup> June

#### Week 8

Colour Run
Friday 23<sup>rd</sup> June

#### Week 10

NAIDOC Week 3<sup>rd</sup> July – 7<sup>th</sup> July

#### **End of Term 2**

Friday 7<sup>th</sup> July 2pm Dismissal



# Front Office Procedures

It is a requirement that all adults/older siblings report to the front office after 9am and before 3pm. This is to minimise people other than school staff and students walking around the school.

Reasons to come to the front office may include:

- Dropping food off for your child during the day
- Collecting your child for an appointment
- Collecting your child for early dismissal
- To make an appointment to see class teacher
- If your child is late to school

By reporting to the front office ensures we know who is on school grounds and minimises interruptions to teaching and learning. Thank you.

### Lost Property

We have a lot of lost jumpers in our lost property box.

The lost property box is located outside the office building by the buddy bench.

To help get your child's clothing get back to them can you name their jumpers, hats, lunch boxes and drink bottles.

Every few weeks we have to unfortunately dispose of the clothing in the lost property.

## Aboriginal Education



### **Reconciliation Week**

Reconciliation Week is between 27<sup>th</sup> May and 3<sup>rd</sup> June. The theme for Reconciliation Week this year is Be a Voice for Generations. The theme focuses on encouraging all Australians to speak up and encouraging reconciliation in all aspects of day-to-day life.

We have organised a whole school incursion and some traditional activities for our ATSI students to participate in later this term.

During Reconciliation Week, we are creating an Elizabeth Park Community display. Keep your eyes out for it!



### **National Sorry Day**

This year, National Sorry Day is on Friday 26<sup>th</sup> May.

On National Sorry Day, we will be holding a special assembly and would like to extend an invitation to all of our families to attend.

### **National Sorry Day Assembly**

Friday 26<sup>th</sup> May 11:15am In the Gym

Afterwards, each class will be completing one lap of the oval to represent our own school 'Long Walk'.

To find out more information go to https://thelongwalk.com.au.

# Parking around school

Dear Parent/Caregivers,

For the safety of our students, there is **NO PARKING on the non-school** side of the streets surrounding the school. There are 'No Standing' signs and yellow painted lines indicating no parking between 8:00am -9:00am and 2:30—3:30pm.

The council may issue fines for parking in the no standing zones. We understand that it gets very busy at drop off and pick up but it is important for us to keep our community safe.

Please be mindful not to park across driveways as some of our residents require urgent medical treatment and it blocks ambulance access to their houses.

The following map shows in green where it is suitable to park around the school, being mindful not to park in bus zones, taxi stands or across driveways.

\*PLEASE NOT THAT STAFF CARPARK AREAS ARE FOR STAFF **ONLY NOT FOR STUDENT DROP** OFF AND PICKUP.











# Year 5 and 6 Camp

Our year 5 and 6 students along with Mrs Surman, Mrs Shekh, Mr McPhee, Mrs Best, Mr Wake, Nene and Corey spent 3 days on Camp at Arbury Park from the 3<sup>rd</sup> of May until the 5<sup>th</sup> of May.

On the 2<sup>nd</sup> day some students went for a day visit along with Ms Hapek, Mrs Hazelhurst, Ms Tamar, Ms Blackwood, Shay and Ms Taylor.

The students had a wonderful time building shelters, cooking on the camp fire and hiking, just to name a few of the activities.



### Art

### News from the Art Room

This semester students have been developing their creative skills by looking at a variety of artists using shape, line colour. The theme and this semester has been 'It's ok to be different' and using positive words when communicating with each other. Students then produced a collaborative piece of artwork around the themes.



