



Government  
of South Australia



# Sustainability Policy

## Elizabeth Park Preschool

### Rationale

At Elizabeth Park Preschool we promote and educate for sustainability. Educators aim to share with children the environmental impacts of humans and the interdependencies between people, animals, plants, lands and that water is central to education of sustainability. We continue to seek ways to improve our sustainability practices.

### National Quality Standards

Regulation 168 (policy) of the Education and Care Services National Regulations 2018.

### Quality Area 3: Physical environment

- Standard 3.2: Use – The service environment is inclusive, promotes competence and supports exploration and play-based learning.
- Exceeding theme 1: Practice is embedded in service operations
- Element 3.2.3: Environmentally responsible – The service cares for the environment and supports children to become environmentally responsible.

There are also links to:

#### QA1: Educational program and practice

- Standard 1.2: Practice - Educators facilitate and extend each child's learning and development.
- Element 1.2.1: Intentional teaching: Educators are deliberate, purposeful, and thoughtful in their decisions and actions.

#### QA6: Collaborative partnerships with families and communities

- Standard 6.2: Collaborative partnerships- Collaborative partnerships enhance children's inclusion, learning and wellbeing.
- Element 6.2.3: Community engagement -The service builds relationships and engages with its community.

#### Educators will support children to:

- Recognise their interest in their world, their ability to engage with concepts and practices of sustainability and their capacity to advocate and act for positive change.
- Learn about where waste goes
- Use the Department for Education Waste Management System
- Sort waste into landfill, recycling, soft plastic and compost
- Grow vegetables, herbs and flowers with children in raised garden beds
- Engage in garden to plate experiences (Cooking) in the curriculum
- Be mindful of water consumption
- Use rainwater collected in a rainwater tank for play in the mud patch, etc.
- Engage in learning around lifecycles
- Use scrap paper for play, i.e. offices, writing, etc.

#### Educators will:

- Seek to improve practice on sustainability through trainings, staff meetings, educational readings and
- Use scrap paper for notes and messages.
- Liaise with external programs, businesses and services that can educate and strengthen sustainability practices at Elizabeth Park Preschool.

- Use a compost bin for food scraps
- Use natural play adjuncts
- Create natural play experiences – logs, digging patch, mud kitchen, sand pit, log seating
- Prioritise the purchase and use of sustainable/recycled resources and products
- Use recycled materials for play such as cable reels, pots & pans
- Provide visuals in the children’s bathroom – flush buttons & hand towel paper usage
- Reduce laminating
- Switch off lights in rooms when not in use
- Use the rain water tank for sandpit play.
- Have removeable taps in the outdoor play space.

**References:**

- Education and Care Services National Regulations, 2018.
- Belonging, Being and Becoming, Early Years Learning Framework
- National Quality Standards, 2018.
- Department Policies available at: <https://www.education.sa.gov.au/department/policies>
- Green Adelaide <https://www.greenadelaide.sa.gov.au/>

**Policy review**

**Quality area 7: Leadership and service management**

**Revision Record**

Version	Approved by	Approved date	Amendments
1.1	Governing Council	October 2023	Registered for Green Adelaide Unpacked EYLF 2.0 Principle Sustainability

**Created:** February 2023

**Approved at Governing Council on (Date):** \_\_\_\_\_

**Approved by Principal:** Cherie Collings \_\_\_\_\_

**Approved by Governing Council Chairperson:** \_\_\_\_\_

**To be reviewed:** 2025