

Elizabeth Park Schools Newsletter

Term 1, Week 4. 24th February 2023





News from the Principal

Welcome to 2024! This year we have welcomed a lot of new families. It is lovely to have new learners and their families with us. And to our returning families, it has been so nice to welcome you all back!

This year we have a variety of new teachers joining us. You can read all about them on the next page of this newsletter. We are delighted to welcome them to The Park and look forward to getting to know them across the year. We will continue to have a site focus of improving reading outcomes for all learners this year. In our early years this means supporting children in phonics development; knowing that letters make sounds which go together to make words. In our primary classes, this means using the information in text to understand the meaning intended by the author. We look forward to sharing your child's reading goals with you this term at interviews.

Our school's Governing Council meets twice per term (3:30 – 4:30 on a Thursday) and we would love some new members for this year. Governing Council is a very informal meeting where I share information about teaching, learning and management of the school and seek feedback for improvement. It all starts with the AGM which is Thursday 14th of March at 3:30. At this meeting I will share the school's Annual Report highlighting the strengths of our site and then Governing Council members will be nominated and elected. I would love to see you there. Take Care, Kath.

Important Dates

External School Review Monday 19th & Tuesday 20th February

NAPLAN Practice Test Tuesday 27th February

Adelaide Cup Holiday Monday 11th March

Pupil free day Tuesday 12th March

NAPLAN starts
Wednesday 13th March

AGM Thursday 14th March

Harmony Day Tuesday 19th March

Good Friday Friday 29th March

Easter Monday Monday 1st April



Aboriginal Education

Aboriginal Education Team 2024









Statham

Shana Roberts Bradley Jennings

AET - Wed/Thur ACEO - Mon - Fri

Andrews

Niina Marni

We would like to welcome all our families back! We are excited to be working with all our amazing students again! This year, we have Cherie Statham and Mandy Andrews joining the Ab Ed Team! They will both be providing literacy support for students. Please say hello if you see any of us around in the yard.

Al DNews

My name is Nicola Hall and the students call me Ms Nicola. I am new to Elizabeth Park this year but I am looking forward to getting to know families and students more in the coming weeks.



My job is to support our students and families who have English as an additional language and I'm really excited to be working with over 100 EALD students that we have enrolled across our preschool and primary school. Please say hi if you see me! I am always here to support families so please come and see me if you need help.



Vew teachers

This year we would like to welcome our new teachers to Elizabeth Park Primary School.

In room 17 teaching on a Friday is Mrs Birch In room 1 teaching on a Thursday and Friday is Miss Gillies In room 3 teaching Monday to Friday is Ms Juan In room 4 teaching Monday to Friday is Ms Edwards In room 14 teaching Monday to Friday is Mrs Ouwens Our new EALD teacher is Ms Nicola

We are very excited to welcome you all to the Elizabeth Park Primary School community.













Mrs Birch

Miss Gillies

Ms Juan

Ms Edwards Mrs Ouwens

Ms Nicola





NAPLAN Information

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy. NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.





NAPLAN

National Assessment Program - Literacy and Numeracy Information for parents and carers

- All students in Years 3, 5, 7 and 9 in Australia do NAPLAN tests in March each year
- NAPLAN tests students' skills in reading, writing and maths
- The test questions are presented in Standard Australian English dialect.
- Students read some of the questions and listen to others with headphones.
- The tests will get easier or harder, depending on how students are going in the test.
- Students do four different tests. The names of the four tests are.



- Students in Year 3 will do the Writing test using pencil and paper. Year 3 students will answer the other test questions on the computer.
- Students in Years 5, 7 and 9 will answer all their test questions on computers.
- Teachers will help students get ready for NAPLAN tests.
- Schools will get their students' results. The school will then give parents/carers a report showing their own child's results
- NAPLAN shows how students are going all over Australia. People who work in the Australian Government, state and territory education authorities and schools use NAPLAN results. The results let them see which schools are doing well and which schools might need help.

Talk to your teacher if you have any questions about your child doing the tests For more information on NAPLAN, visit nap.edu.au







Pom Pom Relaxed Hour program is run within a welcoming art space exclusively for neurodivergent children, and for children with sensory access needs, along with their families.

Create, play and be inspired through hands-on creative workshops!

The program is designed to reduce anxiety and sensory stress by providing a quieter and less stimulating environment to our regular Pom Pom

To find out more contact 08 8267 5111 or carclew@carclew.org.au

ANGLICARESA

children

WHO: Children up to 12 years with sensory needs (children must be accompanied by a parent, guardian or carer)

WHEN: 10-11am, every Saturday during school term and every weekday during April, July, October school holidays (closed public

WHERE: Davoren Park Shopping Centre, 45 Peachey Road, Davoren Park

Children without sensory access needs are requested to wait until the 11am Pom Pom session begins.

carclew.com.au







HASS

HASS covers the learning area of Humanities and Social Sciences and our focus for Semester 1 is History. All classes are enthusiastically participating in a range of topics that aim to develop their knowledge, understanding and appreciation of the past and the forces that shape societies, including Australian society. In term 1, all classes are learning about history of our First Nation's People.







