



Elizabeth Park Schools Newsletter

Term 3, Week 4. 16th August 2024



News from the Principal

Welcome to term 3! it's hard to believe that the year is half over, and our students are halfway through their learning and growth for this year. There have been a few changes to the way term 3 has started this year; the first being not starting the term with swimming week and the other change has been welcoming receptions to the school in a mid-year intake. Historically swimming week has been held in the first week of term 3 for all reception and to year 5 students. Feedback from families was that this is a particularly cold part of the year, and it would be preferable for a different week later in the term. We sought a change of time with the Aquadome, however, were unable to change due to the schedule being fully booked. Instead, we approached the new Salisbury Swim Centre, as they have only just opened, we were able to book with them. We are really excited to try a brand-new facility and a new structure. Swimming week will be over 2 weeks, weeks 6 & 7, to accommodate our numbers. Year 6s will access the Aquatics program in term 4 at West Lakes. This term we have also returned to a mid-year intake of reception students. These new students have settled beautifully into school life in room 13 with Ms Hannah and Ms Mac. They wear fluoro vests in the yard so we can keep a close eye on them while they learn school routines and boundaries. These students will have 6 terms of Reception, so won't attend swimming this year, rather attend as receptions next year when they have had longer to settle in. Welcome to our new students and families. It's lovely to have you at our school! The panel for the principal position has commenced and it is hoped that we will be able to let you know who the new principal will be by the end of the term. The new principal will start in 2025 but I'm sure they will come to visit and get to know staff, students and families this year. I look forward to sharing this exciting news with you soon.

Important Dates

Swimming JP

Monday 26th August –
Thursday 30th August

Swimming MP/UP

Monday 2nd September –
Thursday 8th September

PAT Testing y3 – y6

9th September – 27th
September

Aboriginal STEM Congress

Thursday 29th August &
Friday 30th August

Indigenous Literacy Day

Wednesday 4th September

Year 6 Footy Carnival

Wednesday 4th September

Reading Superstar

Assembly

Tuesday 10th September



Government of South Australia
Department for Education and
Child Development

Take care, Kath x

www.elizparkp6.sa.edu.au

Phone 8255 1160

SCHOOL HOURS: 8:50am-3:00pm

Recess 10:40am -11:00am

Lunch 12:40pm -1:10pm

Aboriginal Education

Niina Marni!

Cultural Awareness Staff Training!

As part of the Pupil Free Day on Monday, all staff attended Cultural Awareness training that was run by Jack Buckskin. Jack's knowledge and insights offered us a valuable opportunity to deepen our understanding of the history, language and traditions of the Aboriginal and Torres Strait Islander peoples.

Yarn Group

Each Thursday, we hold the Yarn Group in the Community Hub from 9am-10am. We would love you to pop in and have a yarn and cuppa with us. Everybody is welcome! We hope to see you there!

Ngaityalya (Thank you in Kurna)

EALD News

We extend our heartfelt congratulations to our brave students, Fatima and Maryam from Room 8, for delivering an outstanding presentation on Eid al-Adha at the end of last term. Our Afghani community attended the event and listened to the students' insights, also contributing by sharing delicious food prepared by our dedicated BSSOs, Afghani mothers, and Community Hub staff. This was a truly beautiful celebration of culture, and we are deeply grateful to be part of such a wonderful, diverse community.



Room 9 Dinosaur Studies

In Room 9 the students have been learning about Dinosaurs, particularly their height, what they ate and why they became extinct. The students then got to make their dinosaurs with magic clay. Here are Vyolette, Vankiesha and Nicole's models.



Gawler Baseball Club

2024 Come and Try days
Friday September 6th 5.00-6.30
Sunday September 8th 10.00-12.00.

Karbeethan Reserve
Angle vale road Evanston
Gardens



Harper was one of 10 girls selected to represent the Playford district in district SAPSASA for netball. She was placed in the division 2 team and played a total of 9 games over 3 days at Netball SA stadium. It was a great opportunity and she learnt lots of new skills as well as lots of new friends. Well done harper!



Thrive with 5

Unlocking a Bright Future: The Power of the First 1000 Days

The Australian Primary Principals Association (APPA) is committed to supporting families in ensuring every child has the best start in life. They have partnered with early childhood professionals to produce the Thrive with Five paper.

In the first 1000 days of a child's life, their brain grows really fast. Every time they see, hear, or touch something, it helps their brain make new connections. Eating healthy food and getting good sleep are very important because they help the child grow strong. When parents show love and care, it helps the child feel safe and learn to trust others. Playing and exploring help children learn to talk and become curious, which makes learning easier as they get older.

Families benefit from a supportive community, ensuring both they and the child thrive. Our school is part of a supportive community, and we want to partner with families to shape a lifetime of benefits for every child.

Each school newsletter, we will share information about the important five: play, talk, read, eat well and sleep. Share these ideas with friends and family. Be a ripple for a bright future!



APPA
Australian Primary Principals Association

THRIVE WITH 5

PLAY TALK READ EAT WELL AND SLEEP

READINESS FOR LEARNING IS A MAJOR INFLUENCE ON FUTURE SUCCESS. APPA ENCOURAGES PARENTS TO FOCUS ON FIVE KEY WAYS THAT GIVE THEIR CHILDREN A GREAT OPPORTUNITY TO DO WELL IN LEARNING.

1 PLAY

Make time to play with your child, including outside and inside play. Play develops key motor skills like running, balancing, throwing and catching. Play helps develop game skills as children follow instructions, take turns, share with others and build resilience. As well as having fun, children increase fitness, muscle strength and flexibility, and enhance their creativity and imagination.

2 TALK

Talk with your children to build their speaking and language skills. Through conversations they increase word vocabulary, pronounce words better, understand instructions, and develop imagination and knowledge about the world around them. We know that by developing oral language skills we lay strong foundations which help children learn to read.

3 READ

Reading with, and to, your child sets up attitudes and behaviours for later learning. Modelling reading, too, influences your child's reading habits. Reading is more than books; it's reading the packaging on a breakfast box, the signs and notices around us and the stories your children write. Through books, children boost their imagination, creativity and knowledge.

4 EAT WELL

When children eat well they have energy for learning and play. They concentrate better and achieve more. Limiting your child's sugar intake, drinking water rather than soft drinks and ensuring plenty of fresh food sets up the right habits for later in life. Eating well yourself is the best way to influence your child's attitude to eating.

5 SLEEP

Children need sleep to give their body and mind a chance to rest and grow. Limiting screen time and putting in place routines and behaviours for a good night's sleep, will see your child more alert and ready for the day. Model the behaviour you want by turning off your screens and ensuring you get enough sleep.



TERM 3

Midway Road Community House
48 Midway Road Elizabeth East
9am-4pm Mon-Thurs & 9-12pm Friday



Phone 8255 4352

Monday	Tuesday	Wednesday	Thursday	Friday
<p>\$6 per 30 mins Guitar Lessons 9am-12pm Beginners welcome, your own guitar is a bonus bookings essential <i>Not in school holidays</i></p>	<p>FREE 9.30-11.30am Playgroup families 0-5 Craft Music Play</p>	<p>\$6 per 30 mins Guitar Lessons 9am-12pm Beginners welcome, your own guitar is a bonus bookings essential <i>Not in school holidays</i></p>	<p>FREE 10am-12pm GROW Mental Health Support. Building social connections in the community.</p>	<p>FREE 9.30-11.30am Playgroup families 0-5 Craft, Music, Play</p>
<p>FREE 10am-12pm resumes 29th July Language, Literacy & Conversation A small group to make friends and practice english</p>	<p>Intro to Art Therapy with Deanna Tuesday 23th July 3-6 people Max ring to book</p>	<p>\$3.00 pw 9.30-11.30am CRAFT BYO or share craft ideas. We have card making and some resources to use.</p>	<p>FREE FORTNIGHTLY 9am-12pm Financial Counselling with Anglicare Community Engagement</p>	<p>NEW Chatty Cafe Coming Soon on Friday Mornings </p>
<p>Drop In for Coffee & a Chat </p>	<p>NEW Knitting & Crochet Group 1-3pm </p>	<p>12.30pm-4.00pm Midway Band JAM Sessions If you play an instrument come along and join in.</p>	<p>Intro to Art Therapy with Deanna 22nd Aug 19th Sept 3-6 people Max ring to book</p>	<p>Volunteers places available <i>We ♥ our Volunteers</i></p>
<p>FREE 7pm-8pm GROW Mental Health Support. Building social connections in the community.</p>	<p>FREE 7.30-9.30 pm AA Alcoholics Anonymous support group</p>	<p>FREE 7.30-9.30 pm AA Alcoholics Anonymous support group</p>	<p>WEDNESDAY FREE 5.30-6.30pm Meditation & Mindfulness with Rodney</p>	<p>Covid Tests Available FREE during opening hours</p>
<p><i>Yunk</i> World Chocolate Day 7th July</p>	<p>Winter Warmer Raffle tickets \$1</p>	<p><u>MONTHLY Diabetes</u> Group Wednesdays 17th July 12-2pm</p>	<p>Midway Men's Breakfast Thursday 18th JULY 9.30 am</p>	<p>School Holidays Start 6th ends 21st some groups <u>will not</u> operate</p>

Reconciliation Action Plan

We have been busy working towards achieving more of our RAP goals. Listed below are another four questions that most people answered no to or were unsure of, as well as what we have been doing/are doing as a school this year.

- **Have staff undertaken cultural awareness/competence training?**
Yes, all staff are encouraged to participate in cultural awareness training. This term, we have organised cultural awareness training on our Pupil Free Day for all staff that Jack Buckskin from Kuma Kaaru will run.
- **How often in the last year did your school or early learning service invite Elders or Traditional Owners to deliver a Welcome to Country at significant events?**
We have invited Kurna Elders to perform a Welcome to Country at events, such as our beginning of the year assembly and our Cultural Showcase. When it didn't happen, it was due to the Elders we enquired with not being available. We want to increase our connections with Kurna Elders and members of the Aboriginal community. If you would like to share your knowledge with our students, please get in contact with us, we would love to have you.
- **How often in the last year were Aboriginal and Torres Strait Islander community members, businesses or organisations invited to be involved in activities at your school or early learning service?**
As frequently as we can. We have scheduled events throughout the year where we can book businesses to come in and work with our students. We have also set aside funds within the budget to support this to happen. We have set up a Yarn Time in the Community Hub each Thursday morning and would love it if people were interested in coming along.
- **Even though it usually falls outside of term dates, how often in the last 5 years did your school or early learning service celebrate and promote NAIDOC Week?**
Every year. It is part of the Aboriginal Education Teacher role to support classroom teachers with information and resources to teach students about NAIDOC Week. We have an amazing range of experience and individual class teacher practices who include this as a focus within each classroom in different ways. Depending on what other special events we have happening we sometimes also do special assemblies for events such as National Sorry Day if it falls within a school week.
- **How often in the last term (approximately 10 weeks) did staff, students or children visit local Aboriginal and Torres Strait Islander sites and/or attend events in the community as part of school or early learning service activities?**
Very frequently. Within the last few weeks, students and staff celebrated Reconciliation Week by participating in the fundraiser for Wear it Yellow Day to raise money for the Aboriginal Charity called Children's Ground, the participated in the Traditional Aboriginal Games and Enquiry learning sessions, along with celebrating their learning with families at the Cultural Showcase.

In the next newsletter, we will continue to share our progress as we work through our RAP.

Science

Science term 2 and 3 - Biology

This term and last term, students doing science have been learning about living things. Receptions and year 1 have studied the features of living things, year 2s and 3 have studied habitats and the needs of living things, and the upper primary years have studied adaptations and extreme environments.



Ginger and Belle visited the science room for two weeks, so we could learn about the needs of pet animals.

Cece from Kaurna and Creative taught us about how she uses weaving practices to create animal artworks as a Kaura/Nurangga woman.



Adrianna from room 23 created this scientific diagram of a plant.



Elliot from room 7 drew this beetroot by observing the different colours and textures.



Riley from room 16 meets our visiting stick insect. Stick insects teach us about camouflage and adaptation.