



Elizabeth Park Schools Newsletter

Term 3, Week 9 19th September 2024



News from the Principal

Last week, I excitedly got to announce Danielle Green as the next principal of Elizabeth Park Schools. Ms Danielle will be an amazing fit for this beautiful school and I know that she is really excited to meet students and families.

Its very reassuring to hand over to a principal who I know as it means I can reassure the students that she is kind and caring and great at leading learning. One student asked me the other day, "Does Ms Danielle like talking to kids in the yard?" and to their relief, I was able to say "She loves that so much!" But when another student asked if she can wear high heels all day and run around in them, I was able to reply "No. That's my super power!" 😊

Next term brings so much excitement and busyness! We will begin term 4 with our **Splash of Red casual day and cake stall in week 1**. **Week 2** we will have our **Sports Day** followed by our **school closure** to help the staff recover and as the term moves on we will be preparing to farewell our **years 6s with Aquatics, high school transition and Graduation ceremony and disco**.

Our favourite end the school year will be our **whole school end of year concert**. We plan to return the concert to the oval this year, however, we always need to have a back up plan ready for hot or wet weather. As we move into term 3 holidays, take time to stop, rest, be with people who bring you joy and don't forget to read good books together!! I will be on long service leave in week 10 but look forward to seeing you all in term 4 for an amazing final term of 2024 and final term together!

With much gratitude
Kath x

Important Dates

Preschool Fire Day
Thursday 26th September

Last Day of Term 3
2pm Finish
Friday 27th September

First Day of Term 4
Monday 14th October

Dental Visits
Monday 14th October to
Friday 18th October

Splash of Red
Friday 18th October

Sports Day
Thursday 24th October

School Closure
Friday 25th October



Government of South Australia
Department for Education and
Child Development

www.elizparkp6.sa.edu.au

Phone 8255 1160

SCHOOL HOURS: 8:50am-3:00pm

Recess 10:40am -11:00am

Lunch 12:40pm -1:10pm

Aboriginal Education

Under 8s Health Checks

Early next term, students who are under 8 years old, will be having their free health check. More information will be sent home soon.

Have a Yarn Group

Every Thursday we hold our 'Have a Yarn Group' in the Community Hub from 9 – 10am. Everyone is welcome!

We would love for you to come and join us for a cuppa.

We have had a busy and exciting term. We look forward to seeing everyone again after the holidays. See you in term 4!

Ngaityalya (Thank you)

EALD News

We are so lucky at Elizabeth Park to have such wonderful BSSOs here to support our students who speak English as a second language. If you need to book a meeting with your child's teacher or me (Ms Nicola – EALD teacher), we have our skilled BSSOs here to support you.

Zahra – *speaks Dari, Farsi, Hazaragi, Persian and Arabic*. She works Mondays, Wednesdays & Thursdays.

Fatima – *speaks Dari, Farsi, Hazaragi, Persian and Arabic*. She works Mondays (and Thurs in Pre-School).

Mang – *speaks Burmese & Hakha Chin*. She works Tuesdays & Wednesdays.

Chuda – *speaks Nepali*. He works Wednesdays & Thursdays (and Fri in Pre School).



Student Support Services Parent Forum Survey

Student Support Services at the Elizabeth South Education Office works with preschools and schools where there are children and young people who have particular educational support needs. To further support parents and families, we are planning a series of free, accessible parent forums to help inform and support parents and the local community on a range of topics including supporting children with a disability and complex behaviour.

To ensure we provide the most relevant and useful sessions we ask that you complete a short online survey by scanning the QR code below.

Thank you for taking the time to complete this short survey.

SSS Parent Forum Survey



Thrive with 5

Play is good for babies and adults!

Play can happen anywhere and can be fun for baby and carers. A good shared laugh is a mood booster!

Play Peekaboo: While sitting with baby, hide your face behind your hands or a blanket and then reveal it saying 'Peekaboo'. This helps baby understand that understanding that objects continue to exist even when they cannot be seen, heard, or touched.

Dance: Hold a dance party to a favourite song and dance with your little one. It improves motor skills and is a good way to be active together.

Play Hide and Seek with Toys: Hide a toy under a blanket and encourage your baby to find it. This teaches problem-solving skills.

Stacking blocks: Simple stacking toys, building blocks or plastic containers help develop motor skills and hand-eye coordination.

Bubble Chase: Blow bubbles and let your baby try to catch or pop them. The movement and colours will captivate them.

Outdoor Exploring: Let your baby feel the grass, leaves, and flowers. You can also collect safe items like smooth stones or pinecones for them to explore.



THRIVE WITH 5

1. PLAY

Make time to play with your child, including outside and inside play. Play develops key motor skills like running, balancing, throwing and catching. Play helps develop game skills as children follow instructions, take turns, share with others and build resilience. As well as having fun, children increase fitness, muscle strength and flexibility, and enhance their creativity and imagination.



1. PLAY

2. TALK

3. READ

4. EAT WELL

5. SLEEP

READINESS FOR LEARNING

APPA Australian Primary Principals Association

Reconciliation Action Plan

Reconciliation Action Plan

We have been busy working towards achieving goals within our RAP. Listed below are more questions that most people answered no to or were unsure of, as well as what we have been doing/are doing as a school this year.

1. **Have teaching staff collaborated with Aboriginal and Torres Strait Islander People to prepare and deliver lessons?**

Yes. Part of Bradley's role as the Aboriginal Community Education Officer (ACEO) is to support staff with any questions and queries teaching staff have about the Aboriginal culture. In my role as the Aboriginal Education Teacher (AET), I lead and support staff with resources, connections and knowledge, while sharing professional development opportunities they may be able to utilise.

We are always looking to make meaningful connections with local Aboriginal Elders. If you know of anyone who may be interested in supporting our staff and students and share their knowledge, please let us know.

2. **How often in the last term were Aboriginal and Torres Strait Islander histories, cultures and perspectives discussed at Parents and Citizens (or equivalent) meetings?**

Our Aboriginal students all have learning plans created in consultation with families. These learning plans are discussed at meetings to collaboratively manage and edit learning goals. When classes include learning opportunities within the classroom about the Aboriginal perspectives, this is shared with families.

3. **How often in the last term (approximately 10 weeks) were Aboriginal and Torres Strait Islander histories, cultures and perspectives discussed at staff meetings?**

Part of what we do as the Ab Ed Team is support staff with focuses on inclusion of the Aboriginal Culture. The cultural awareness training on our Pupil Free Day Jack ran was an amazing learning opportunity for everyone.

4. **Does your school have an Aboriginal and Torres Strait Islander advisory group or equivalent?**

No, at the moment our school does not have an advisory group. We do have the RAP Working Group and we are always looking for more people to become involved.

5. **Are teaching staff actively engaging with the AITSL Australian Professional Standards for Teachers focus areas 1.4 and 2.4 and/or ACECQA National Quality Standard?**

Yes. Teaching staff are engaged with the AITSL Australian Professional Standards.

1.4 Strategies for teaching Aboriginal and Torres Strait Islander students

2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians

If you have any questions, or would like to know more, please let us know. Thank you.

Kind regards,

Shana Roberts (AET) and Bradley Jennings (AECO)

Aboriginal Education Team

Book week



BOOK WEEK 2024

During week 5 we celebrated Book Week with different reading related activities around the school.

On Monday 20th we had a whole school dress up day, where students came dressed as their favourite book characters.



BOOK WEEK 2024

Classes read the book 'The Concrete Garden' by Bob Graham, and then we all went out and added our own artwork to create an Elizabeth Park concrete garden



BOOK WEEK 2024

Classes had special visitors throughout the week, who shared their favourite stories with them.



READING SUPERSTARS

On Tuesday 10th September, we celebrated the amazing reading achievements of some of our students at Elizabeth Park. We welcomed Mayor Docherty and ex-principal Mr Patrick Moran, along with other guests to present book awards to our winners.

